

# Welcome to Reception



# Senior Leaders

- \* Headteacher: Rebecca Bakar (Current)



Ziz Chater (Sept 2019)



- \* Deputy Head: Chantal Lust



- \* Assistant Head with responsibility for inclusion and pastoral needs: Janine Waterman



- \* EYFS Leader: Julia Rundle



# RB



Habiba Bawumia  
Class  
Teacher



Debi Arnold  
Nursery  
Nurse

## The Reception Team

# RR



Julia Rundle  
Class  
Teacher  
(Phase Leader)



Jackie Shepherd  
Nursery  
Nurse

# RM



Sarah McHard  
Class  
Teacher



Sonia Lapwood  
Nursery  
Nurse



Marilyn Wilkinson  
(Tuesday – Friday  
Mornings)  
Teaching Assistant



Sharon Brosnan  
Interventions  
Nursery Nurse



Sharon  
Brosnan

Reception &  
Nursery  
Interventions



Julie  
Taylor

Reception &  
Nursery  
Interventions

- Talking Stories (Thu AM)
- Talk Boost program
- Parent Surgeries
- Talking Families (Thu PM)
- Small group activities (interventions)
- Extra reading



Sue Louka



Lyn King  
Learning Mentors



Max Derraji



Tristan Green  
Site Manager



Jackie C –  
Reception Drama



Jeanette  
PE teacher  
Thursdays



Ben  
Thursday  
PE



Sonia  
Thursday  
Music



# Pack

- \* Settling-in dates
  - \* Universal free school meals (up to end of year 2)
  - \* Uniform order form (back to us)
  - \* ICT forms (back to us)
  - \* Home – School agreement
  - \* What to expect in Reception
- 
- \* **On School Website:**
  - \* Pupil Information Booklet
  - \* What to Expect When? EYFS document
  - \* Advice on reading with your child
  - \* Special educational needs letter

# Admissions Process

## 2019/20

<p>Week 1 Monday 2<sup>nd</sup> September</p>	<p>INSET DAY 2<sup>nd</sup> 3<sup>rd</sup></p> <p>Home Visits 4<sup>th</sup> 5<sup>th</sup></p> <p>Stay and Play session 6<sup>th</sup></p>		
<p>Week 2 Monday 9<sup>th</sup> September</p>	<p>Formal Admission</p>		
	<p>15 children from each class (Group Y)</p> <p>mornings only (9am – 11am)</p>	<p>15 children from each class (Group O)</p> <p>Afternoons only (1:30pm – 3.30pm)</p>	
<p>Week 3 Monday 16<sup>th</sup> September</p>	<p>Monday &amp; Tuesday</p> <p>All children start</p> <p><b>8:50am and finish 11:30am</b></p>	<p>Wednesday &amp; Thursday</p> <p>All have lunch in school</p> <p><b>Start 8:50am and finish at 12.30pm</b></p>	<p>All children in full day.</p> <p><b>8:50am till 3:25pm</b></p>
<p>Week 4 Monday 23<sup>rd</sup> September</p>	<p>All children are now admitted, collected at 3.25 pm. However, the length of time they stay in school is decided on an individual basis by the Reception team staff.</p>		

# Attendance and Absence

- \* Call school on the first morning
- \* **Also** send a note on child's return
- \* Children are marked LATE after 9.00
- \* Children arriving after 9.15 are marked with an unauthorised absence
- \* Attendance and lateness is monitored by the school and the borough
- \* Requests for leave - to the Headteacher
- \* Statutory procedures start when the child is aged 5
- \* Good habits are important



# Medication

- \* Complete a permission form – available from the office
- \* Only medicine prescribed by a doctor and labelled with your child's name (if needed 4 times a day)
- \* Medicine is administered by staff qualified in first aid
- \* Minor cuts and bruises (Medical tracer system)
- \* Bumped heads – call from school and email home

# Communication

- \* Parents' information boards
- \* Communication via text
- \* Curriculum letters specific to Reception Year (emailed)
- \* Fortnightly whole school newsletters (emailed)
- \* School website – RECEPTION area:  
term dates, booklets, information for parents
- \* Leadership and welfare team always available
- \* Parent consultations
- \* Reception staff - end of the day (avoid drop off)

# School Uniform

- \* Compulsory
- \* Return form with payment to the school office
- \* Rucksacks
- \* PE kit ( plus plimsolls)

WET DAYS!

Please wear wellies and a waterproof jacket / trousers.



This splodge is part of my lunch. I am trying so hard to use a knife and fork correctly when I eat.

I'm sorry that my uniform got dirty today but it helps to show what I have been learning!

Painting helps me to develop my creativity. Sometimes I accidentally get paint on my shirt as I work.

This black mark was made with a pen. I am trying so hard to develop my writing and drawing skills.

Sometimes my uniform comes home a little wet. I learn huge amounts of Science and Maths when I play in the water tray!

This grass stain shows that I have been using the outdoor area to develop my physical skills.

The Mud Kitchen is very messy but it helps me to develop my imagination and use of descriptive language.

Big movements like running and jumping help me to get better with small movements like writing!



# Lunch

- \* Cooked on the premises - Healthy School Status
- \* Now free of charge until Year 3
- \* Packed lunches – no nuts, fizzy drinks or chocolate / sweets
- \* Changes on a Monday – inform office on the Friday before
- \* Families in receipt of benefits – fill out a form and provide appropriate evidence to the school office

# Early Years Foundation Stage Statutory Framework

- \* 7 main areas of Learning
- \* **PRIME areas**
  - \* Communication and language
  - \* Personal, social and emotional
  - \* Physical development
- \* **SPECIFIC areas**
  - \* Literacy
  - \* Mathematics
  - \* Understanding the world
  - \* Expressive arts and design



# Characteristics of Effective learning in the EYFS

- \* **playing and exploring** - children investigate and experience things, and 'have a go'
- \* **active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- \* **creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things



# Observation and Assessment

- \* Observe the needs, interests and stage of development of each individual
- \* “Key worker” system
- \* Formal and informal observations throughout the year
- \* EYFS Profile at the end of Reception: each child’s level of development is assessed against the 17 early learning goals (see website):
  - at **expected** levels of development
  - not yet reaching expected levels (**‘emerging’**)
  - **exceeding** expected levels
- \* End of year report includes characteristics of learning



Evidence of your child's learning showing progress and next steps

Safe online website where you will see videos, photos, comments, assessments

Share it with your child. Your comments are important too!

Parents and carers can add observations from home.

# A Typical School Day

## \* MORNING

- \* LINE UP IN RECEPTION PLAYGROUND
- \* 8.50 Parents/Carers reading with children
- \* 9.00 Registration
- \* Carpet session/group work
- \* Activities – inside/outside (“free flow”)  
Permanent access to snack, drink & toilet
- \* Phonics Session – 11.00
- \* 11.30 get ready for lunch (reading groups on a rota)
- \* 11.40 – 1pm lunch and play in Reception playground

# A Typical School Day

## AFTERNOON

- \* 1pm Register
- \* Carpet session
- \* Activities – inside/outside (“free flow”)  
Permanent access to snack, drink & toilet
- \* Story/Music/Circle Time – 3.10
- \* Home Time – 3.25
- \* **COLLECT FROM RECEPTION CLASS DOOR**
- \* **Breakfast club and LBL after school club available**
- \* **(after half term)**

# Other activities



\* Muddy Mondays – children will need wellies and appropriate clothing for the weather.



\* Friday morning 'read with me' sessions.

- Thursday mornings  
PE, Music and Drama



# Muddy Mondays

Forest School Leader –

Typical activities

- Bug hunting
- Den building
- Observing changes in the seasons
- Transient art
- Climbing Trees
- Making fires
- Pond dipping



# Preparing your child for school

- Many children settle into school life easily, while others take longer. Don't worry if your child is tearful and clingy for the first few days - it's quite normal. Although you might feel terrible leaving them, they will most likely be playing quite happily within a few minutes.
- Ensuring your child is 'school ready'.
  - Have strong social skills.
  - Can cope emotionally with being separated from their parents.
  - Are relatively independent in their own personal care.
  - Have a curiosity about the world and a desire to learn.

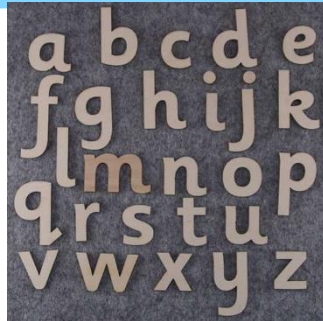
<http://www.youtube.com/watch?v=zel-6Rog2IE>



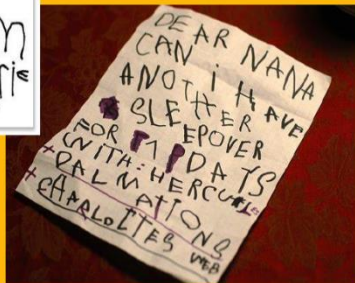
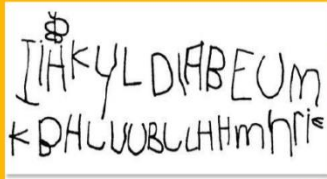
**We encourage correct pencil grip:**



**We encourage the children to be independent:**



**Please do not encourage your child to write in capital letters as this can lead to bad habits.**





**FOUNDATION YEARS**

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## Toolkit to support school readiness

Starting early to prepare children for what to expect can help them make a positive start at school. Our toolkit offers support before school, during the first days, and throughout the first year.



### Parents

▶ [Choosing great childcare](#)

▶ [Working with your childcarer](#)

This toolkit is for childcare professionals, parents and teachers to work together to help improve the transition process for children starting school.

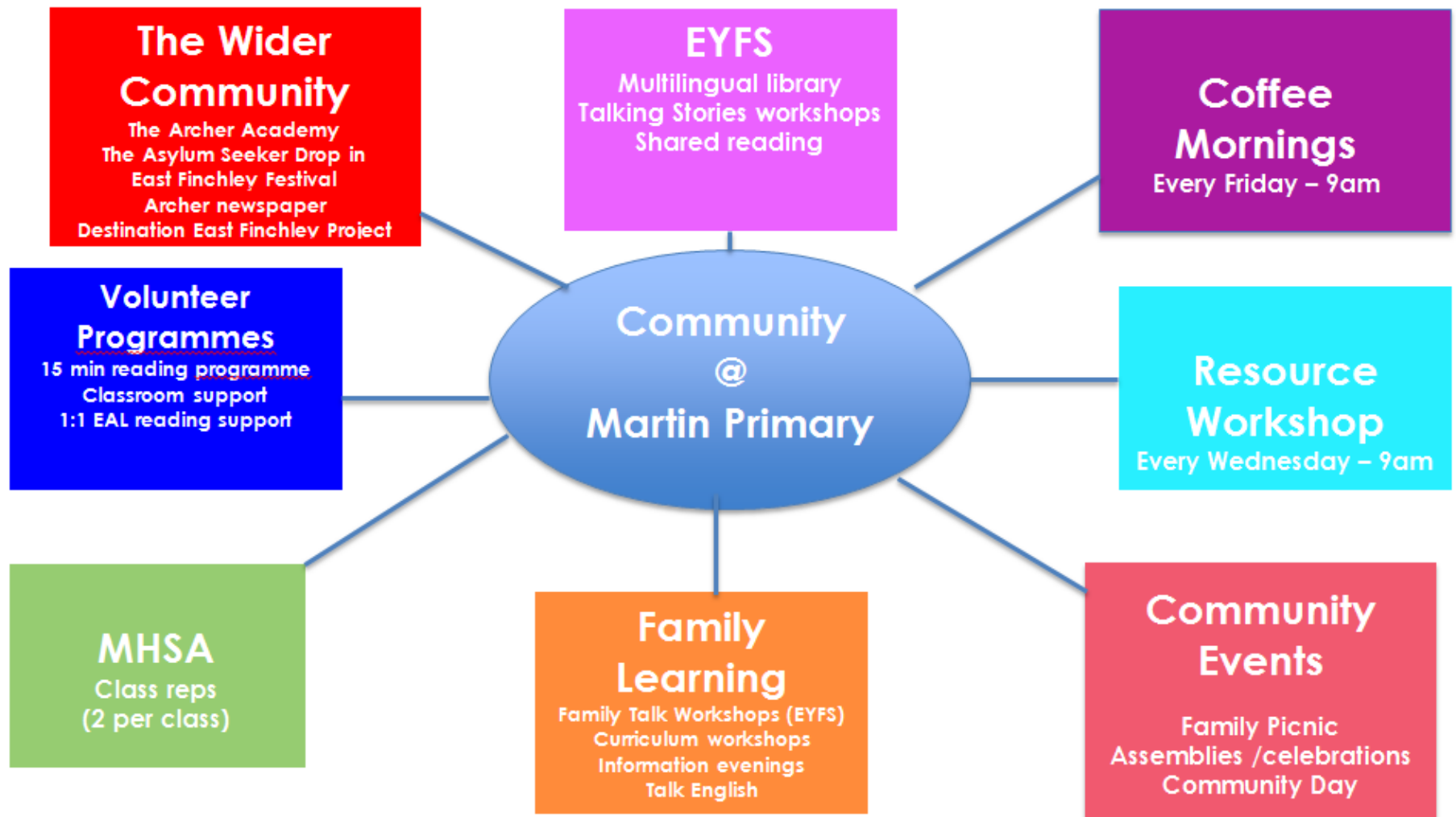
There's regular debate about what "school ready" actually means. In [recent research](#), PACEY found that early years professionals, parents and teachers agreed that "school ready" should mean that children:

★ have strong social skills

# Reading

- \* Individual reading
- \* Guided reading
- \* Individual reading books sent home
- \* Yellow communication book (share comments)
- \* Lost books – £5 for books and 50p yellow reading record
- \* Library visits – school Library. We encourage you to use our local library in East Finchley

# Parent Partnership at Martin School





**We would like to invite Reception and  
Key Stage One families to come to the**

# **Martin Multilingual Library**



**Please come along and borrow a book  
from our Multilingual Library**

# Future Meetings



- \* Curriculum Meeting in September – overview of EYFS
- \* Tapestry introduction
- \* Phonics & How to Support Reading workshop
- \* Maths workshop



# Questions



# Collect your pack...



In your pack you will see

- \*Which class your child is in
- \*Date and time of your home visit

We look forward to seeing you in September!