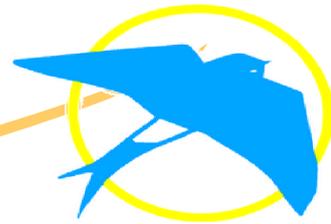


# Martin Primary School International Newsletter



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## International week 2018

Once again, International Week provided us with the opportunity to celebrate the amazing diversity of Martin children. Children and families enjoyed our International Breakfast where they were tempted by an amazing array of breads from around the world. The children looked fantastic in traditional clothing and colours representing their countries. Most children had the opportunity to visit our storytelling tent and hear a story in a different language. We are of course most grateful to the parents who came into school and read stories in Russian, Greek, Polish, French, Slovak, Albanian, Urdu, Swahili, Arabic,

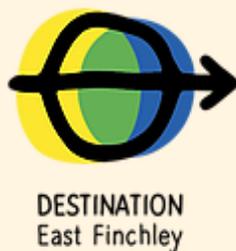
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## Destination East Finchley

During the last few weeks, we have been welcoming parents and carers to tell their migration stories. Parents / carers have been interviewed by the children and their migration stories have been recorded. These recordings will be used for the Destination East Finchley website which we hope will be launched in the Autumn. We are aiming for a collection of stories from as many countries as possible. Many thanks to the parents that have already contributed their stories. If you would like to share your story, please contact the office as soon as possible. The last opportunity will be Thursday 19th July.



## Green Day

Green Day took place on Wednesday 11<sup>th</sup> July. On this day, no student or teacher was able to use anything electrical such as the online school register which we normally use. This day made us realise how much our actions are destroying our planet and made us think about how to protect our planet from any more harm.

The Ecoteam (one child from every class in the school), came up with an idea to make a project out of recyclable materials. 5CF created models of a forest, ocean and the world. The theme was raising awareness of what these things should be and what they actually are. Year 4 went onto the field to ex-

perience our world and nature.

The Ecoteam are very happy that everything went successfully and can't wait until the next event/project.

**Nevil and Catrin**



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# Young Global Ambassadors

Our Young Global Ambassadors (YGA) have been very busy this year. From cake sales to a Readathon, and several visits in between, they have had a very exciting and rewarding year.

## Migration museum

On Monday 18th of June, at the start of Refugee week, the YGA'S went to the Migration Museum. We have been working with the Migration Museum as part of Destination East Finchley. Whilst we were there, we got to read people's stories about how they came to England. Some of the stories were quite sad and some were quite interesting.

One story we read was Ahmed Al-Rashid's story. He came to England from Syria. In 2012, he fled his home because of the war and went to Iraq. He lived in Iraq for two years but then ISIS arrived and took over the area he was in. He went to many more countries before he came here. On his way, he met a smuggler who gave him a fake passport and ID.

We also got to meet an

author called Ele Fountain. She has written a book called Boy 87 which is about a young boy who is forced to leave his home and the story of his journey. It was really interesting to listen to her explain how she wrote her book and listen to some extracts.

Another area of the museum was a display of newspapers which had

featured stories about migrants, refugees or asylum seeker. When we looked through the headings, we saw that the lan-

guage was mainly negative and there was not one story which was positive. We thought about how this could make people feel and considered how we could reword the headings to have more of a positive impact.

It was a fascinating day, full of very interesting stories.

**Scarlet and Siham**

On Thursday 7<sup>th</sup> June, some of the Young Global Ambassadors from year 5 went on a trip to the Ann Owens Centre on Oak Lane. The YGA listened to the centre's visitors' stories of how they migrated to East Finchley. We then wrote down the migration stories eagerly and were very interested in what we were hearing! The stories are going to be part of an exhibition so other people can read their stories and gain an idea of why people moved to East Finchley in the past.

We then visited the centre again and took with us some of the hexagons which had been completed by children during International week. The visitors to the centre really enjoyed looking through them and finding out more about us and our school.

We look forward to continuing to visiting the centre next year.

**Selena and Siham**



## Global Learning Conference

On Wednesday 23<sup>rd</sup> May, Miss Glackin, Ms Taylor, Lucy, Jake, Samira, Michael, Elias and I visited the 'Embrace Conference'. Throughout the day, we listened to talks from adults from different schools and a speech from the organiser about the event. We met different people from other schools and had workshops. Miss Glackin and Ms Taylor ran a workshop about Destination East Finchley that the YGAs have been working on. It was a very fun day and I really enjoyed hearing about different schools and topics that I didn't know about before. It was an extremely interesting day that I will always remember.

**Angharad**

## Tryamboli Vidyalā

### Wall hanging

At the start of the year, our YGAs decided that they wanted to make something that Tryamboli Vidyalā could keep in their school. They wanted it to include colour, warmth and remind the school in India of our school here in East Finchley. Therefore it was decided that they would create this wall hanging which could be put up in their library. Each Global Ambassador created a brightly coloured square which featured the Martin bird. These were then carefully sewn together by Angharad, Beth, Alma, Orli and Ava in order to create one large wall hanging. Currently this wall hanging is on display in the corridor at our school but soon it will hang in the library at Tryamboli.



### Jolly phonics



In November last year, our school took part in Project Bookworm. This was a project completely led by the YGAs; they wanted to raise money in order to buy books for Tryamboli's school library and also to buy a reading scheme for the school, which they so desperately need. The YGA held assemblies explaining the project, put up posters around the school and collected in sponsorship money. In the end, we were completely amazed to raise over £3000!

The YGA decided that the reading scheme most suited to our school in India was Jolly Phonics. Therefore, they set about looking at all of the resources and books available from the company and began to build a long list of things they wanted to buy with the money. After writing letters to the company explaining our link with Tryamboli and telling them about Project Bookworm, we were delighted to find out that Jolly Phonics will provide many of the resources free of charge!

## YGAs leaving

Before our current YGAs leave us to go to secondary school they have one final, very important job; to find their replacements! Over the last week, year 4 and 5 children have been filling out applications if they wish to become a YGA. Then, the Year 6s who are leaving us will be taking on the important rolls of interviewers. Candidates will have to explain why they want to become YGAs and any ideas they have for the group in the coming year and the Year 6s will agree upon the new recruits.



### A word from a departing YGA-

Myself and the other Year 6s who are leaving have had many fun times as YGAs. But being a YGA isn't just about having fun, it's also about helping others and having a responsibility. I have enjoyed many of the things I have experienced throughout my time as a YGA. Some things which stand out are Project Bookworm and attending the Global Learning Conference at The Hive. But out of everything I have done as a YGA, what stands out to me is the opportunities to help others and making a difference. These are the things that made, not only me, but others around me, happy. I was lucky to become a YGA because not many people get a role in life like this one. I have made many new friends and had lots of fun and I would encourage everyone to join.

Elias

# Spanish at Martin Primary

## International Week

What a better way to celebrate the end of our school's first Erasmus



Project than International week at Martin Primary school. The Erasmus project has provided eight teachers the opportunity to travel to Spain over the past two years, during which teachers have returned having enhanced their language skills and further developed their intercultural understanding. Throughout the week, it was evident that the knowledge and skills staff acquired, whilst in Spain, had to started to spread throughout the school.

The teachers who took part in the Erasmus mobility project created an exploratory box of resources for each class. All pupils had the opportunity to explore and discover items reflecting the life of children from our partner school Colegio Torrente Ballester. This led to some great discussions and work from pupils and they really enjoyed comparing the similarities and differences between our schools.

All classes were invited to watch

traditional Flamenco performances. It was wonderful to watch the children at playtimes, practising the flamenco moves they had learnt during their workshops.

Throughout the week the children were also encouraged to practise their Spanish. We all greatly enjoyed the performance of 'Los Tres Cerditos' (The Three Little Pigs) by the native Spanish speaking pupils in our school. The audience surprised themselves with how much they were able to understand without having learnt the vocabulary used!

Next time you are walking down the school corridors, take a moment to admire the children's beautiful Art work, inspired by Spanish artists: Such work features portraits in the style of Picasso, Miro sculptures, Dali surrealist worlds and Islamic prints inspired by the Alhambra.

We are also very grateful to the Spanish speaking parents who supported the pupils with rehearsals and read to classes or shared elements of Spanish culture.



## Visitors from Spain

Last week, two teachers from our partner school in Spain came to visit. Although the home language for the majority of pupils at Colegio Torrente Ballester is Spanish, they are taught through both Spanish and English. Raquel and Belvis, English language teachers at the school, teach Reading, Writing, Music and Science through English.

The teachers enjoyed exploring our school, particularly observing the children's independence in Early Years and our 'hands on' approach to teaching and learning across the school. They are very excited to take to share their experience with their colleagues and hoping to introduce some of the teaching methods they observed including our multisensory approach to teaching spellings.

4AF were also very lucky to experience a Spanish lesson taught by Belvis and Raquel. They found out more about Colegio Torrente Ballester and played a game exploring Spanish food, languages, traditions and Geography.

We look forward to continuing to develop our partnership with Colegio Torrente Ballester. For 2018-19, we have already planned some exciting opportunities to share teaching resources and allow the children to find out more about each other's customs and traditions.