



## Martin Primary School Sports Premium Strategy Statement 2019-2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• CPD for Sports Lead teacher</li> <li>• Level 5 Sports PE training for 2 TAs</li> <li>• More children participating in physical activity at breaks, lunchtimes and after school due to a wider range of sports clubs on offer</li> <li>• Participation in Barnet Dance Festival</li> <li>• Outdoor gym equipment</li> <li>• Increased participation in a wide range of inter-school competitions</li> <li>• Improved outcomes in competitive sport</li> <li>• Improved swimming provision</li> <li>• Links developed with MCC cricket club through 'Chance to Shine' programme</li> <li>• Participation in EYFS Physical Literacy programme</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure a higher percentage of children achieve a higher swimming level at the end of KS2</li> <li>• Ensure a higher percentage of children achieve the expected standard in swimming at the end of KS2</li> <li>• Development of teacher's curriculum expertise</li> <li>• Development and adoption of whole school PE scheme of work</li> </ul>

Meeting national curriculum requirements for swimming and water safety	
Percentage of current Year 6 cohort that swims competently, confidently and proficiently over a distance of at least 25 metres	73%
Percentage of current Year 6 cohort that uses a range of strokes effectively	71%
Percentage of current Year 6 cohort that performs safe self-rescue in different water-based situations?	48%





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<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £21,350	<b>Date Updated:</b> September 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:
				61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Parents more aware about the importance of exercise and a healthy lifestyle so can better support children at home.</p> <p>All children engaged in activity during playtimes and lunchtimes.</p> <p>Introduction of Golden Kilometre across the school (2x per week)</p> <p>All children in EYFS engaged in more sustained physical activity.</p>	<p>Continue to engage in EYFS Physical Literacy programme: parents and carers.</p> <p>Continue to employ 2 dedicated play leaders at lunchtimes.</p> <p>One MTS member conducting team sports training at lunchtime.</p> <p>MTS staff engage in a wider range of play activities with children, including on the school field.</p> <p>Purchase wider range of outdoor play equipment for all year groups</p> <p>Purchase stickers to support Golden Km – to incentivise children.</p>	£13,024	<p>New playground equipment for to encourage the use of motor skills and whole body movement.</p> <p>Physical activity will ensure increased stamina in pupils which will benefit their overall physical and emotional well-being.</p> <p>Children will be more active during playtimes.</p>	<p>Further training for MTS staff and play leaders.</p> <p>Golden Km part of embedded practice.</p> <p>Parent workshops/coffee mornings embedded practice.</p>



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<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise profile of sport with all children.  Improve the quality of the provision during break/lunchtimes.	Continue with membership of the Barnet Sport Partnership  Additional swimming lessons for reluctant swimmers in Y5 and Y6  Continue with school teams in girls' football, netball and basketball  Take part in Interschool competitions – release time for PE teacher and TAs to take children to events  Attendance of competitive competitions as spectators e.g. Cricket World Cup	£3,400	Higher percentage of children leave the school with confident swimming skills  Competing in girls' football league, netball league and basketball league  New playground equipment for EYFS to encourage the use of motor skills and whole body movement.  Increased percentage of children enjoying sport	Continue to participate in leagues.  Houses and events embedded.



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise quality of teaching of sporting activities and PE to ensure staff are competent and confident, leading to improved quality of provision for pupils.	<p>Professional development for PE subject leader.</p> <p>Engage in Chance to Shine</p> <p>Bespoke training for L4 TAs to be delivered by Kim Henderson. (Additional cost: 5 BPSI hours)</p>	£2,775	<p>Subject leader able to support staff to improve practice.</p> <p>Increase in confidence and skills for teaching staff.</p> <p>Improved subject knowledge.</p> <p>Focus of lessons are child centred and pupils are engaged and keen to learn.</p>	<p>PE leader to support new teachers to deliver</p> <p>Practice embedded</p> <p>Teachers sharing practice</p>



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<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the range of after school sports and improved break time provision.	<p>Utilise staff expertise to enable a wider range of after school PE clubs to be offered.</p> <p>Continue to develop contacts with external providers and apply for bursaries for PP children</p>	£900	<p>A wider range of clubs are available to all year groups.</p> <p>Playtime and lunchtime activities wider ranging.</p>	Continue and develop the provision.
<b>Key indicator 5:</b> Increased participation in competitive sport.				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Enter and compete in local football, netball and basketball leagues.</p> <p>Compete in cross country sporting events.</p> <p>Compete in athletics tournaments.</p>	<p>Join the Barnet League.</p> <p>Organise interschool games.</p> <p>Celebrate in weekly newsletter and assemblies.</p> <p>Release time for staff</p> <p>Purchase additional equipment</p>	£1,281	<p>Increased participation in inter-school sports across KS2</p> <p>Increased uptake in sports by girls</p> <p>Fixtures organised and take place</p>	Continue next academic year.

